

PEEKSKILL HIGH SCHOOL

Building Bridges of Excellence for Every Student, Everyday!



Peekskill Board of Education Presentation
Tuesday, February 6, 2018
Rodney Arthur, Principal

Peekskill City School District

Building Bridges of Excellence for Every Student, Every Day

Mission Statement

The Mission of the Peekskill City School District is to educate students in a caring, inspiring environment characterized by a spirit of excellence and high expectations; prepare graduates to meet or exceed standards; graduate students who respect and appreciate cultural diversity; and prepare students to pursue adult lives as contributing citizens of our local and global community.

Aspirational Goals

1. By the year 2020, graduation rates will increase to 100%.
2. By the year 2020, all students will achieve grade level literacy by the end of grade 3.
3. Actively engage parents/guardians and the community in the education of all students.
4. Create safe, discipline, state of the art environment where everyone works to help students achieve.

School Culture and Climate

Math Dept. Superheroes



TEACHERS

Guidance – M & M



The Hulk!



Physical Education – Ninja Turtles



World Language – Pink Ladies





English – Literary Villains



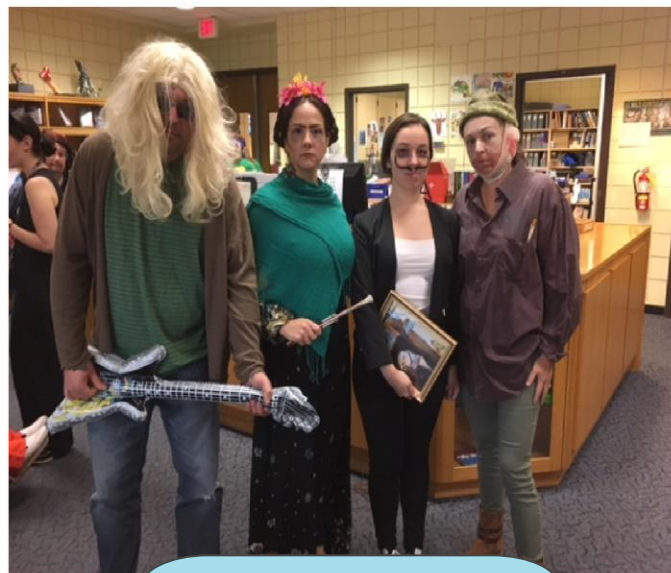
Social Studies – French Revolution



PACE - Nerds



Summit Academy-Magic Bus

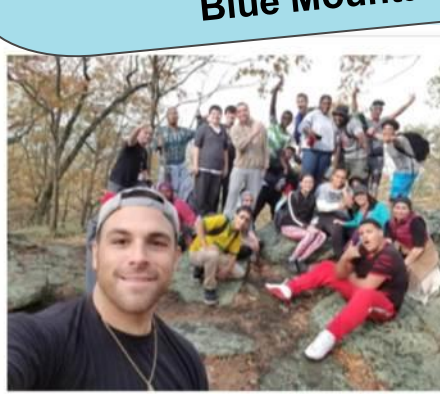


Art - Artists



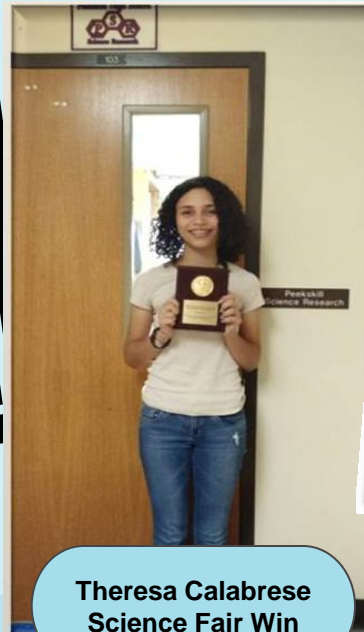
Science-Witches & Warlocks

PACE Field Trip to Depew Park & Blue Mountain



**Great Potential Program Visit
SUNY Purchase**

**OC21
Anthropology Trip**



**Theresa Calabrese
Science Fair Win**

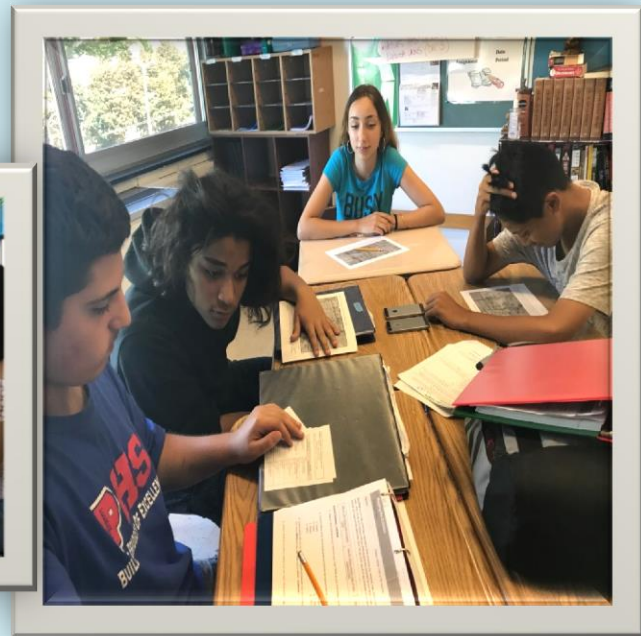
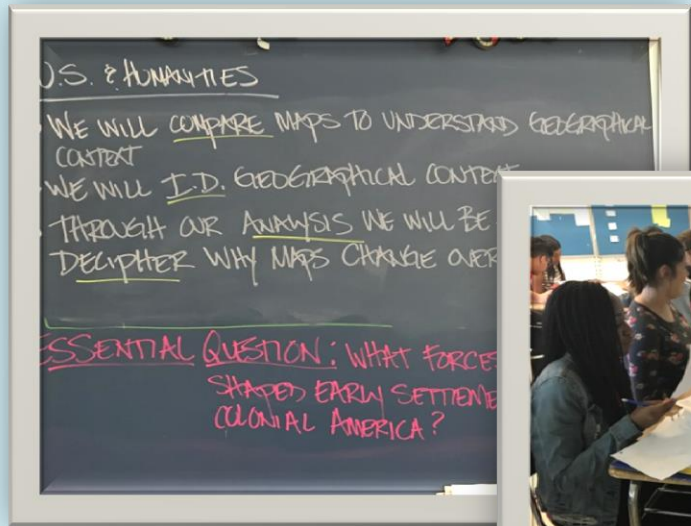


**TSTT students visit
Seton Hall Univ**

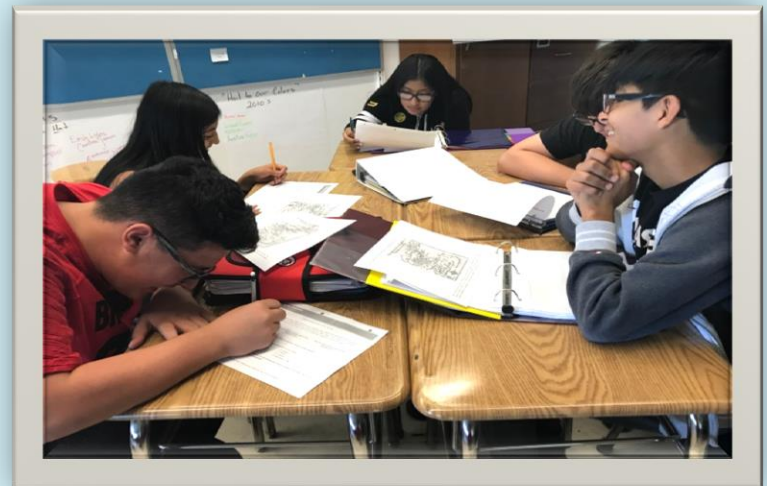
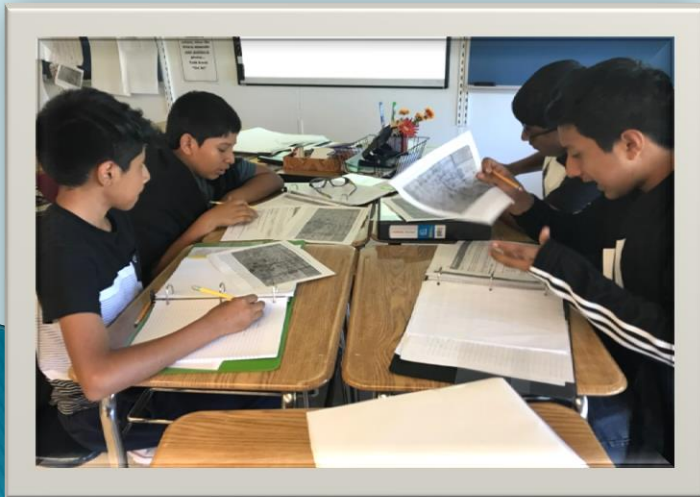


The PACE program went on a field trip to Depew Park and Blue Mountain. For many students, this was their first time going on a hike and was a great experience. After the hike, the staff in the PACE program threw the students a BBQ and held a field day. The trip was truly a great team building experience that built rapport amongst students and their peers, and students and their teachers. Please see the photos from yesterday's trip that captures the joy on their faces.





Students working on visual literacy skills of map analysis focusing on geographical reasoning skills.





FALL SPIRIT WEEK



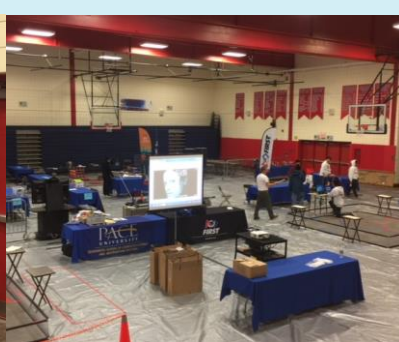
PHS PRIDE!





STUDENTS & TEACHERS WINTER SPIRIT WEEK





2018 ROBOTICS COMPETITION





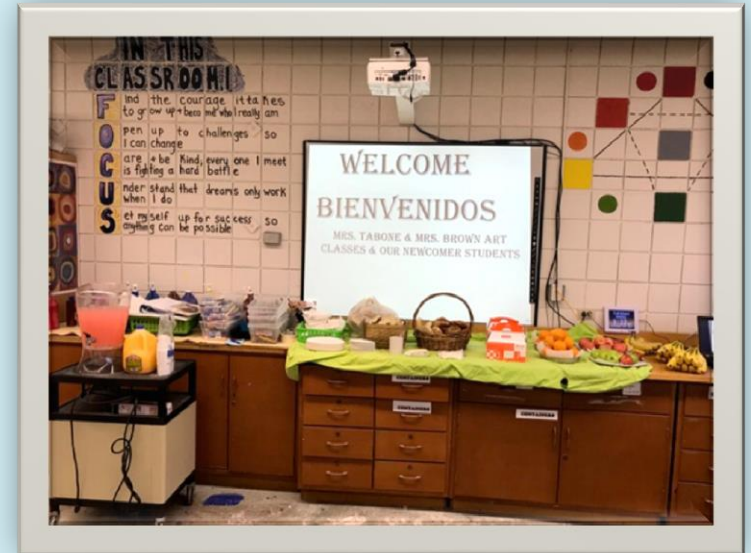
COLLEGE FAIR





Deborah Martinez with Senator Murphy and Mayor Rainey at the Martin Luther King Jr. Luncheon. The event was hosted by the African American Men of Westchester. Deborah received the Social Justice Award!

In an effort to support our newcomers, Liz and Heather have taken the lead to work with ENL teachers on an initiative to give voice to our ENL students. The students in our advanced art sections are partnered with ENL students to work collaboratively on an art piece documenting their experience at PHS.





AMERICAN MUSEUM OF NATURAL HISTORY



LIVING OUR CORE BELIFES



CREATING OPPORTUNITIES

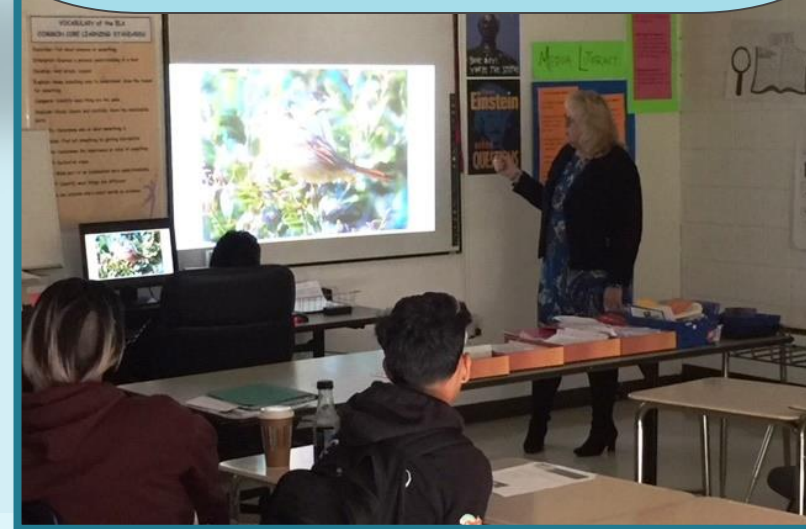


PHS TEAM

**STUDENTS VISIT TO THE
NY PHILHARMONIC – LINCOLN CENTER**



**ROBIN ZIMMERMAN PRESENTING
TO PHOTOGRAPHY CLASS**



Our Vision, Commitment & Overarching Goal...

- ▶ **To create a safe and orderly environment that will permit teachers to implement effective learning strategies that will allow students to maximize their full potential.**

PHS SCIENCE RESEARCH PROGRAM

Environmental Science Category

- ▶ **Jessie Zhanay** “Benthic Macroinvertebrates as Determinants of Freshwater Quality”



PHS School Leadership Team

“If your actions inspire others to dream more, learn more, do more and become more, you are a leader.” John Quincy Adams

Rodney Arthur	Margie Daniels
Naima Smith Moore	Rachel Blount
Sharon Courtney	April Kellam
Amy Honey	Michael Telesco
Michelle Obenauer	Elizabeth Tabone
Todd Newby	Noel Cabassa
Lisa Mannion	Stacey Bean
Zorielle Rodriguez-Alcazar	Ellen Jones
Reid Olmstead	Shenea Brown

PHS Teacher Leaders

FRAMEWORK COACHES

Jaime Baumann

Ellen Jones

Lisa Mannion

Michael Telesco

TRICA LEADERS

Angela Byrne

Carolyn Espinoza

Richard Flacinski

Ellen Jones

DEPARTMENT LEADERS

Sharon Courtney

John Hahn

Amy Honey

April Kellam

Todd Newby

Michelle Obenauer

Kim Saxton

Elizabeth Tabone

Sonia Veloz

PHS Data Team

Math	Doris Pichardo
English	Stephanie Potts
Science	Arben Cukaj
Social Studies	Christen McDonnell
SPED	Jessica Van Galen & Karen Flynn
Counseling	Noel Cabassa
PPS	Stacey Bean
Summit	Greg Erickson
Principal	Rodney Arthur
Assistant Principals	Rachel Blount
	Margie Daniels
	Naima Smith Moore

PHS RtI Team

School Counselors	Michelle Rios
	Noel Cabassa
	Patricia Bishop
	Margaret Ellis
	Amy Torres
PPS	Stacey Bean
	Reid Olmstead
	Shenea Brown
Principal	Rodney Arthur
Assistant Principals	Rachel Blount
	Margie Daniels
	Naima Smith Moore

PHS School Counseling Center

- ▶ Michelle Rios, 10th – 12th School Counselor
- ▶ Amy Torres, Freshman Academy
- ▶ Margaret Ellis, 10th – 12th School Counselor
- ▶ Noel Cabassa, 10th–12th School Counselor
- ▶ Patricia Bishop, 10th–12th school counselor
- ▶ Maria Gordineer, Career & College Readiness
- ▶ Gabrielle Khan, Guidance Secretary
- ▶ Marcella Berry, Attendance Secretary

School Demographics

Total Student Enrollment:

September 2014: 853 September 2015: 924 September 2016: 1007
September 2017: 1,035

Breakdown by Grade

9th–238 (2016 = 239) **10th**–294 (2016 = 257)
11th–250 (2016 = 156) **12th**–242 (2016 = 182) **Ungraded:** 11

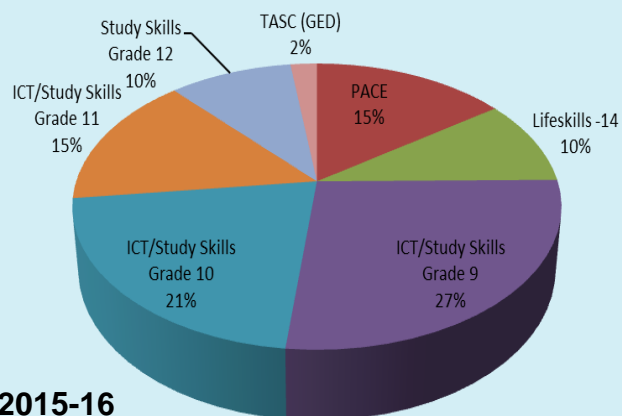
Race/Ethnicity Breakdown

‣Hispanic/Latino–54% Black/African American–33%
‣White–10% Asian–1%
‣Pacific Islander–1% Mixed/Unidentified–1%

School Demographics

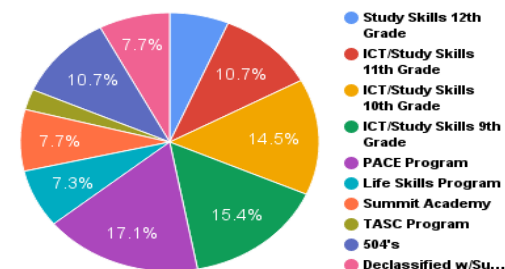
Special Education Department

PHS Students with Disabilities 145/922



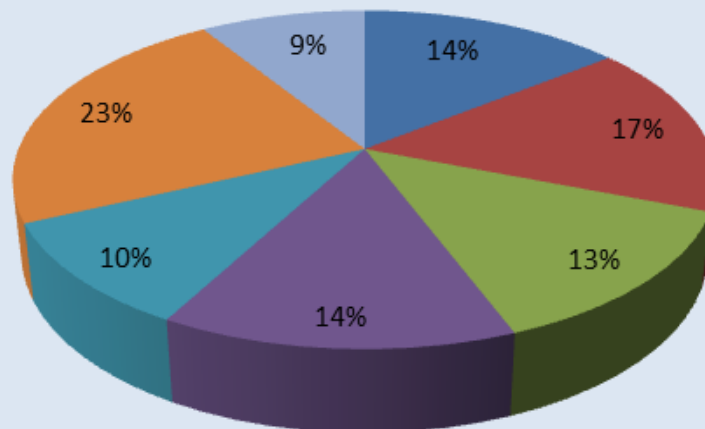
2015-16

**PHS Students w/Disabilities (SWD) 2016-17
228/1016**



2016-17

PHS Students w/Disabilities 188/1035



2017-18

- 9th Grade ICT/SKILLS
- 10th Grade ICT/SKILLS
- 11th Grade ICT/SKILLS
- 12th Grade Study Skills
- Summit Academy 19-classified & 13-504
- PACE Program
- RISE Program

School Demographics (ENLs)

- **9th Grade Students = 35**
- **10th Grade Students = 46**
- **11th Grade Students = 29**
- **12th Grade Students = 31**
- **TASC ELL Program at BOCES = 24**

ASSESSMENT DATA

Regents Data: PHS

SUBJECT	2014-15	2015-16	2016-17
ALGEBRA 1CC	158 students 42% PASSING	256 students 72 % PASSING	276 students 73% PASSING
COMP ENGLISH/ELA CC	210 students 71% PASSING	165 students (CC) 85% PASSING	220 students 76% PASSING
GLOBAL	241 students 33% PASSING	118 students 45% PASSING	177 students 59% PASSING
US HISTORY	360 students 56% PASSING	432 students 59% PASSING	369 students 56% PASSING
LIVING ENVIRONMENT	227 students 70% PASSING	247 students 86% PASSING	289 students 71.6 PASSING

Scholastic Reading Inventory

Performance Standards

Performance Standard	Reading Level and Description
Below Basic	Significantly Below Grade Level Student does not exhibit minimally competent performance when reading grade-level appropriate text.
Basic	Below Grade Level Student exhibits minimally competent performance when reading grade-level appropriate text.
Proficient	Grade Level Student exhibits competent performance when reading grade-level appropriate text and can identify details, draw conclusions, and make comparisons and generalizations.
Advanced	Above Grade Level Student exhibits superior performance when reading grade-level appropriate text.

Fall 2017 Administration Period

Overall Data: PHS 9th–11th grade students

	BelowBasic	Basic	Proficient	Advanced
All Grades (635 total)	108 17%	207 32.6%	209 33%	111 17.4%
	Below Basic + Basic = 49.6%		Proficient + Advanced = 50.4%	

***Based on data collected from Universal Literacy Screening (Scholastic Reading Inventory) conducted in October 2017.

***Students will be reassessed in in February and at the end of the year.

School Comprehensive Educational Plan (SCEP)

- **Tenet 2:** *School Leader Practice and Decisions*
- **Tenet 3:** *Curriculum Development and Support*
- **Tenet 4:** *Teacher Practice and Decisions*
- **Tenet 5:** *Student Social and Emotional Development
and Health*
- **Tenet 6:** *Family and Community Engagement*

TENET 2

Visionary leaders create a school community and culture that lead to success, well-being and high academic outcomes for all students via systems of continuous and sustainable school improvement.

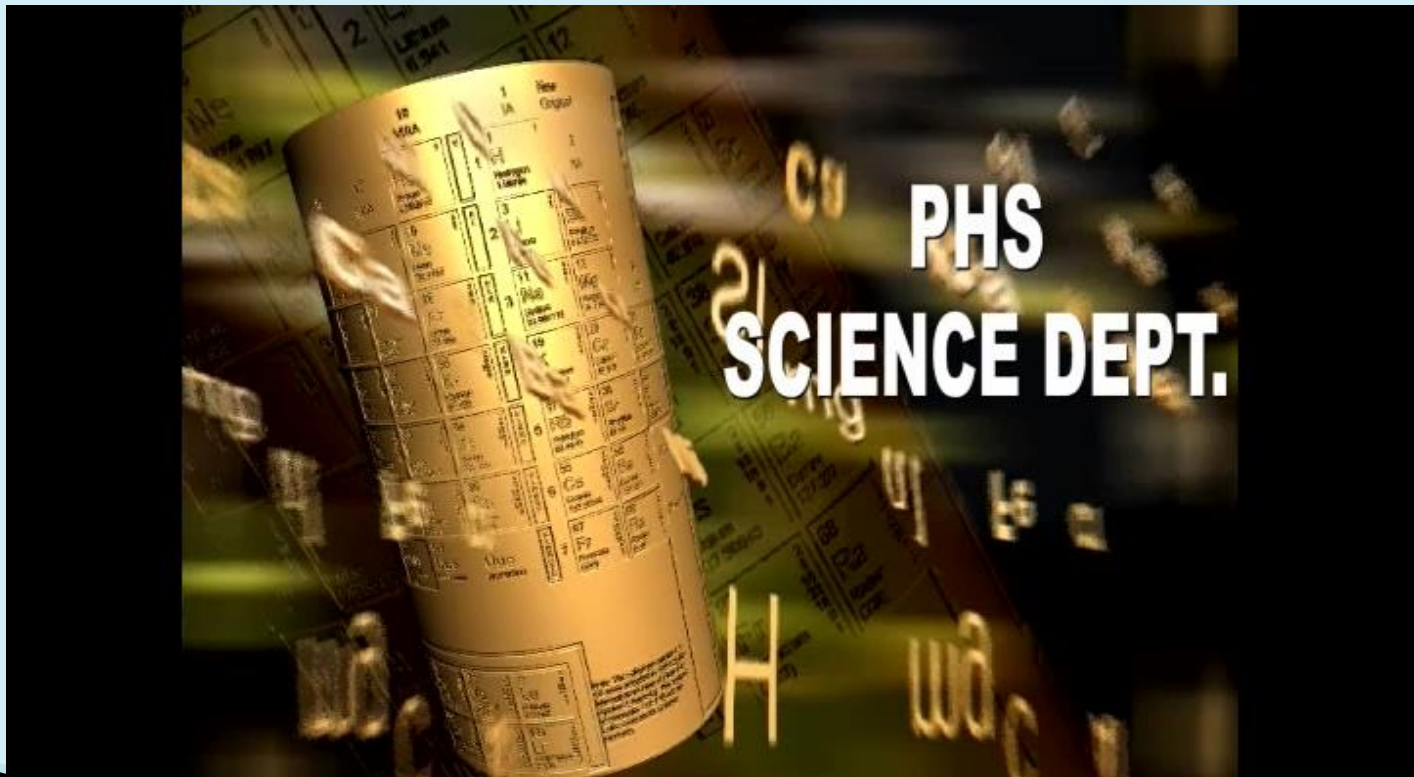
- ▶ Administrators, instructional department chairs and teacher leaders (TRICA and Framework Coach) will provide differentiated professional development on how to improve instructional pedagogy using literacy strategies (text-coding and annotation, pre-reading activities, graphic organizer) that would include the thirteen academic words that are used most frequently in the CCLS.
- ▶ Departmental peer review and visitation
- ▶ Sharing of feedback at department and faculty meetings
- ▶ Department leaders will turn key literacy strategies during monthly department meetings

TENET 3

Curriculum Development and Support

TENET 4

Teacher Practices and Decisions



TENET 5

Student Social and Emotional Developmental Health: The school community identifies, promotes, and supports social and emotional development by designing systems and experiences that lead to healthy relationships and a safe, respectful environment that is conducive to learning for all constituents.

- ▶ Launched a school-wide PBIS Initiative
- ▶ Partnership with NYU TAC-D
- ▶ Partnerships w/Social Services & Community-Based Organizations
 - WJCS Center Lane
 - Andrus Therapeutic Counseling/Sanctuary Model
 - Hudson Valley Health Center – CAPP & Go Ask Isa
 - SMART START Program - School to College program
- ▶ School Beautification - Displaying students' art work

Tenet 5 (cont.)

- ❖ PHS Building Safety & Emergency Response Team (BERT)
- ❖ Enforcing Code of Conduct:
 - ❖ Cell phone use
 - ❖ Appropriate school attire
 - ❖ Appropriate decorum
 - ❖ Hidden Figures
 - ❖ Breakfast for Faculty & Staff
 - ❖ Special Assembly/Town Hall Meetings
 - ❖ Core Beliefs
 - ❖ PHS Motto - *Building Bridges of Excellence, for Every Student, Every Day*
 - ❖ Parent/Student Financial Aid Night
 - ❖ My Brother's Keeper – Student Attendance
 - ❖ Westchester Mediation

Freshman Academy Foundation for Success

Administrator: Naima Smith Moore, Assistant Principal

COHORT 2014 Graduating Class of 2018

Total FA: 229

1st Freshman Academy Group

Description	TOTAL TESTED	PASSED	FAILED
Algebra I Common Core	188	156	32
ELA Common Core	177	151	26
STUDENTS ON TRACK FOR GRADUATION			
TOTAL # STUDENTS IN CLASS	TOTAL # STUDENTS W/16+ CREDITS	TOTAL # OF STUDENTS W/LESS THAN 16 CREDITS	
229	177	52 (Possibly not graduating with class)	

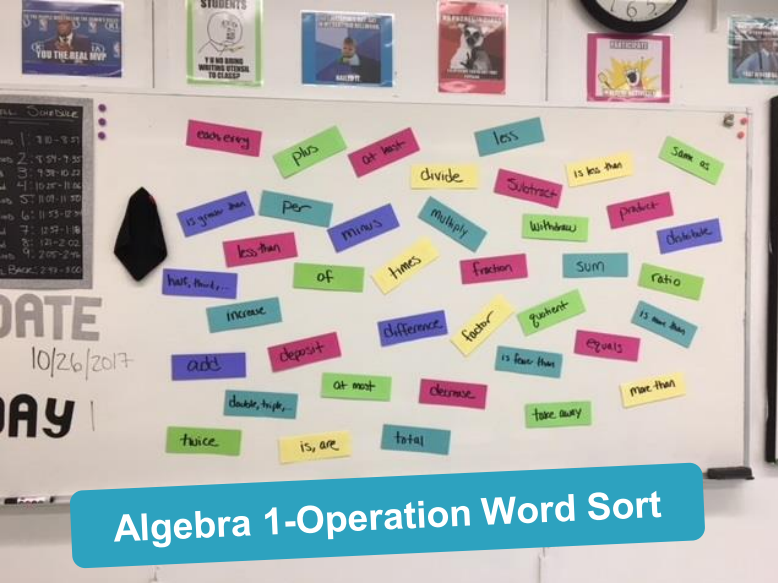
Freshman Academy Highlights

Administrator: Naima Smith Moore, Assistant Principal

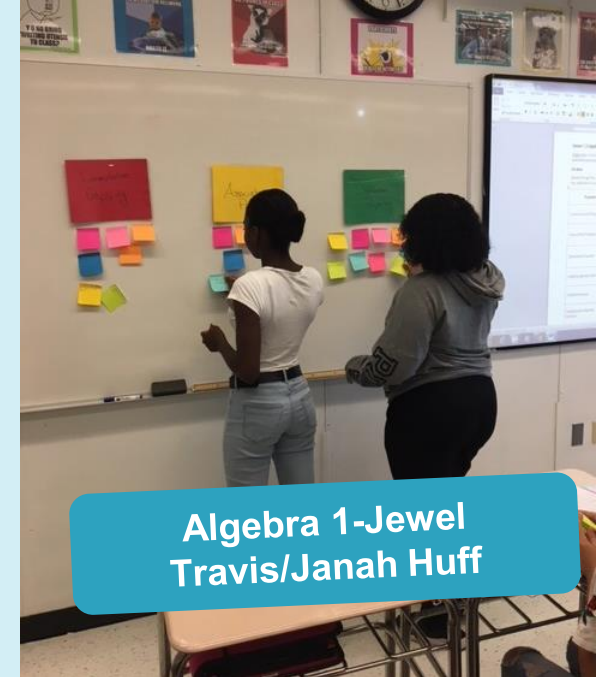
- **90 % Cohort 2016 advanced to 10th grade by acquiring 5.5 course credits last year**
 - **221 students out of 243 advanced to 10th grade**
- **Welcoming 3 new staff members: Adler, Latorre, Hannigan, Albra, Farez**

As a Professional Learning Community:

- **Participate in a by-monthly staff meetings where our focus is student engagement**
- **Professional Development – On Common Ground Book Study**
- **Data Review – in depth analysis to drive instruction**



Algebra 1-Operation Word Sort

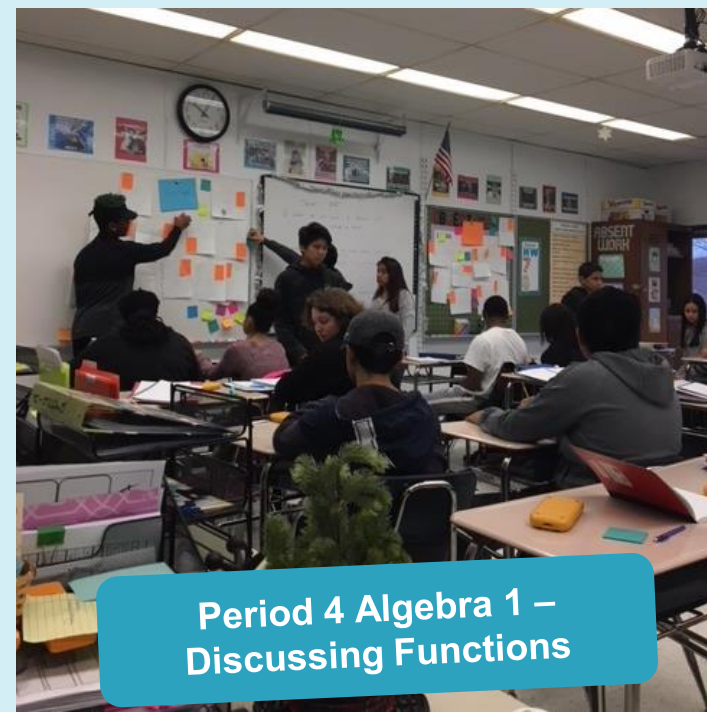


Algebra 1-Jewel
Travis/Janah Huff



Algebra 1 – Luis Martinez/Josh
Nieves/Jonathan Lojano/
Marques Bailey

Freshman Academy Students



Period 4 Algebra 1 –
Discussing Functions

Summit Academy Faculty & Staff

Administrator: Dr. Margie M. Daniels, Assistant Principal

- **English** – Bridget Connor and Jodi Fernandez
- **Social Studies** – Anita Prentice and Les Kohn (LOA)
- **Math** – Greg Erickson
- **Science** – Sue Imhof
- **Special Education** – Jenna Ferris
- **Special Education Teaching Assistant** – Nicole Cugliandro
- **Edgenuity Classes** – Anita Prentice and Jenna Ferris
- **Art** – Taylor Coleman
- **Physical Education** – Paul Piliero
- **Security** – Ricky Gillison
- **Administrative Support** – Sharon Nimmons

Summit Academy

	2014-15	2015-16	2016-17	2017-18
Total Enrollment	73	68	66	63
Students with Disabilities	0	18	25	30
Graduates	18 (84% of seniors)	20 (88% of seniors)	33	36 projected
Transitioned back to PHS	14	4	1	TBD

Summit Academy Growth & Celebrations





Ropes Course
Building Trust

Summit Academy



Pink Out Day!



Students engaging in
trust building activities



College Fair 2018



Living
Environment



Summit and ECC Collaboration





**HVCCA Mural
with Artist
Lance Johnson**

Summit Academy



**Students at
Historic
Boscobel**



Summit Academy



Academic Award Ceremony



ECC Collaboration



**Summit
Academy**



**Voter Registration and
NAACP Collaboration**

Thank You
to all
STAKEHOLDERS
as we continue
to Build Bridges of
Excellence!

